UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9701 CHEMISTRY

9701/43

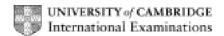
Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

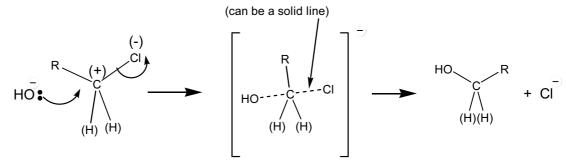
1 (a) C_6H_5 -COCH₂OH or $C_8H_8O_2$ and NaCl or Cl

(1) + (1) [2]

(1)

- (b) (i) the exponent / power to which a concentration is raised in the **rate equation** (or in an equation, e.g. "a" in the equ: rate = k[A]^a)
 - (ii) from 1 and 2: rate increases by 50% as does [RCl], so rate ∞ $[RCl]^1$ (1) from 1 and 3: rate ∞ $[NaOH]^1$
 - (iii) (rate =) $k[RC1][OH^-]$ (1)

(iv)



marking points:

- (+) or $^{\delta+}$ on C and (–) or $^{\delta-}$ on Cl (1)
- lone pair **and** charge on: OH⁻ (1)
- curly arrow from OH (lone pair) to $^{(\delta^+)}$ C, **and** *either* a curly arrow breaking C-C*l* bond *or* 5-valent transition state (ignore charge) (1)
- S_N1 alternative for last mark (only award mark if candidate's rate equation shows first order reaction): curly arrow breaking C-Cl bond and carbocation intermediate.

(c) (i) (add RC1 / RCOC1 to) (aq) Ag⁺ / AgNO₃ or named indicator (e.g. MeOr) or use pH probe

White ppt appears (faster with RCOC*l*) *or* turns acidic colour (e.g. red) *or* shows pH decrease (1)

if water is the only reagent, and no pH meter used: award only the second mark, for "steamy / white fumes"

(ii) (C=O is polarised /) carbon is more δ+ than in R-Cl or carbon is positive or RCOCl can react via addition-elimination (mention of electronegativity on its own is not enough for the mark)
 (1) [3]

[Total: 12]

[7]

	Page	e 3	Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE AS/A LEVEL – May/June 2010	9701	43	
2	(a) le	ess solu	uble down group		(1)	
	la	attice ei	nergy and hydration energies both decrease (i.e. becor	me less negative)) (1)	
	b	out H.E.	decreases more (than L.E.) or change in H.E. outweig	hs L.E.	(1)	
	S	so ΔH_{sol}	becomes more endothermic / less exothermic		(1)	[4]
	(b) ((i) for l	Mg: $\Delta H = 2993 - 1890 - (2 \times 550) = (+)3 \text{ (kJ mol}^{-1})$		(1)	
		for S	Sr: $\Delta H = 2467 - 1414 - (2 \times 550) = -47 \text{ (kJ mol}^{-1}\text{)}$		(1)	
	(i	•	$\mathrm{DH})_2$ should be more soluble in water, and ΔH is ative	more exothermic	(1)	
		Ass	uming "other factors" (e.g. Δ S, or temperature etc.) are	the same	(1)	
	(ii	•	$\mathrm{DH})_2$ should be less soluble in hot water, because thermic	. ∆H is negative	(1)	[5]
	(c) ((i) K _{sp}	= [Ca ²⁺][OH ⁻] ² (needs the charges) units: mol ³ dm ⁻⁹		(1) + (1)	
				2		

(ii) $n(H^+) = n(OH^-) = 0.05 \times 21/1000 = 1.05 \times 10^{-3} \text{ mol in } 25 \text{ cm}^3$

$$[OH^{-}] = 1.05 \times 1000/25 = 4.2 \times 10^{-2} \text{ (mol dm}^{-3})$$
 (1)

$$[Ca^{2+}] = 2.1 \times 10^{-2} \text{ (mol dm}^{-3})$$
 (1)

$$K_{sp} = 2.1 \times 10^{-2} \times (4.2 \times 10^{-2})^2 = 3.7 \times 10^{-5}$$
 (1)

(iii) less soluble in NaOH due to the common ion effect *or* equilibrium is shifted to the l.h.s. by high [OH⁻] (NOT just a mention of Le Chat^r on its own) (1) [6]

[Total: 15]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

(a) SiF₄ is symmetrical or tetrahedral or bonds are at 109° or has no lone pair or 4 electron pairs shared equally or all Si-F dipoles cancel out, or SF₄ has a lone pair (on S).
 (1) [1]

(b)

,		
compound	molecule has an overall dipole	molecule does not have an overall dipole
BCl_3		✓
PCl ₃	✓	
CC1 ₄		✓
SF ₆		√

mark row-by-row, (2) [2]

(c) (i) Si and B have empty / available / low-lying orbitals or C does not have available orbitals (allow "B is electron deficient" but not mention or implication of d-orbital on B) (1)

(ii) $BCl_3 + 3H_2O \rightarrow H_3BO_3 + 3HCl \text{ or } 2BCl_3 + 3H_2O \rightarrow B_2O_3 + 6HCl$ (1)

$$SiCl_4 + 2H_2O \rightarrow SiO_2 + 4HCl$$
 etc., e.g. $\rightarrow Si(OH)_4$, H_2SiO_3 (1) [3]

(d) (i) $Si_3Cl_8O_2$ (this has $M_r = 84 + 280 + 32 = 396$) or $Si_4Cl_4O_9$ or $Si_8Cl_4O_2$ (1)

(ii)

mass number	structure
133	Cl₃Si
247	$Cl_3Si-O-SiCl_2$
263	Cl ₃ Si-O-SiCl ₂ -O

(3)

(if correct structures are **not** given for last 2 rows, you can award (1) mark for **two** correct molecular formulae: either $Si_2Cl_5O + Si_2Cl_5O_2$ or $Si_3ClO_8 + Si_3ClO_9$ or $Si_7ClO + Si_7ClO_2$)

(iii)

allow ecf on the structure drawn in the third row of the table in **(ii)** but any credited structure must show correct valencies for Si, C*l* and O. (1) [5]

[Total: 11]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

- (b) (i) any three of the following points:
 - initial (pale) green (solution)
 - fades to (almost) colourless (allow yellow)
 - then (permanent faint) pink

(ii)
$$MnO_4^- + 8H^+ + 5Fe^{2+} (+ 5e^-) \rightarrow Mn^{2+} + 4H_2O + 5Fe^{3+} (+ 5e^-)$$
 (1) [4]

(c)
$$E^{\theta}$$
 values: $O_2 + 4H^{+}/2H_2O = +1.23V$ $Fe^{3+}/Fe^{2+} = +0.77 V$ $O_2 + 2H_2O/4OH^{-} = +0.40V$ $Fe(OH)_3/Fe(OH)_2 = -0.56V$ (2)

$$\mathbf{E_{cell}^{\circ}} = +0.46 \text{V} \text{ (allow } -0.37 \text{) in acid, but } +0.96 \text{V in alkali } or \mathbf{E^{\circ}} \text{ (OH}^{-}) > \mathbf{E^{\circ}} \text{ (H}^{+})$$
 (1)

(d)

$$HO_2C$$
 CO_2H CO_2H CO_2H

$$CO_2H$$
 or CHO

[5]

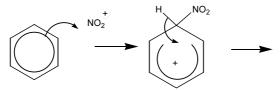
(e) (i)
$$(CH_3)_2C(OH)-CH_2OH$$
 (1)

(ii) reaction I: (cold dilute) KMnO₄ ("cold" not needed, but "hot" or "warm" negates) (1) reaction II:
$$Cr_2O_7^{2-} + H^+ + distil$$
 (1) [3]

[Total: 18 max 17]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

- 5 (a) (i) because the carbons are sp^2 / trigonal planar / bonded at 120° or are joined by π bonds / orbitals (1)
 - (ii) because the $\underline{\pi}$ electrons / double bonds are delocalised / in resonance or electrons are evenly distributed / spread out (1) [2]
 - (b) (i) $HNO_3 + 2H_2SO_4 \rightarrow NO_2^+ + H_3O^+ + 2HSO_4^-$ (1) $or\ HNO_3 + H_2SO_4 \rightarrow H_2NO_3^+ + HSO_4^- \ or \rightarrow H_2O + NO_2^+ + HSO_4^-$
 - (ii) electrophilic substitution (1) mechanism:



- curly arrows from benzene to NO_2^+ , **and** showing loss of H^+ (1) correct intermediate (with "+" in the 'horse-shoe') (1) [4]
- (c) $Cl_2 + A/Cl_3 / FeCl_3 / Fe / Al / I_2$ (aq or light negates this mark) (1) [1]
- (d) (i) Y is chlorobenzene (1) Z is 4-chloronitrobenzene (1) (2)
 - (ii) Sn / Fe + (conc) HCl (1)
 - HCl is **conc**, **and** second step is to add NaOH(aq) (1)

(4) [8]

[Total: 15]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

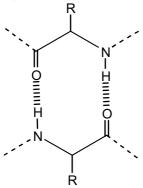
- 6 (a) (i) Primary the amino acid sequence / order / chain or diag. e.g. NH-C-CO-NH-C-CO or amino acids bonded by covalent / amide / peptide bonds (1)
 - (ii) Tertiary the coiling / folding of the protein / polypeptide chain due to interactions between side-chains on the amino acids or the structure which gives the protein its 3-D / globular shape(1) [2]
 - (b) (i) Diagram:
 Minimum is CH₂S-SCH₂ (1)
 - (ii) Oxidation / dehydrogenation / redox (1)

 (iii) Hydrogen / H bende: ionic interestions / bende er ion dipole er selt bridges:
 - (iii) Hydrogen / H bonds; ionic interactions / bonds or ion-dipole or salt bridges;
 van der Waals' or id-id or induced / instantaneous dipole forces
 (ignore hydrophobic interactions)

 (2) [4]
 - (c) (i) Hydrogen bonds
 (ii) Correct new strand present (see below) needed
 Diagram showing C=O bonding to N-H in new strand... ✓

...and N-H bonding to C=O in new strand

✓
e.g.



New strand must contain a minimum of two amino acid residues in a single chain. Deduct a penalty of –(1) for any wrong H-bond **only** if (2) marks have already been scored. (2)

(d) There are bonds *or* S-S bridges / linkages **between the layers** / **sheets** (in β-keratin) (but only van der Waals interactions between the layers in silk) (1) [1]

[Total: 10]

[3]

(1)

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

7 (a) The amino acid is uncharged / neutral / a zwitterion *or* charges balance / are equal (NOT "is non-polar")

It is equally attracted by the anode / + and the cathode / - or attracted by neither

The pH of the buffer is at the isoelectric point/IEP of the amino acid any two ✓✓

(2) [2]

(b) (at pH 10), $H_2NCH_2CO_2^-$ or $NH_2CH_2COO^-$

(1) [1]

(c)

amino acid	relative size	charge
Α	small(est) (1)	-ve
В	large(st) (3)	-ve
С	middle (2)	+ve

(numbers are OK to show relative sizes)

Mark each row (3) [3]

(d) (i) lys - val - ser - ala - gly - ala - gly - asp (2)

(ii) gly - ala - gly (1)

(iii) aspartic acid (or lysine) (1) [4]

[Total: 10]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	43

- 8 (a) Reaction II since electrons are used up / required / gained / received (from external circuit)
 (1) [1]
 - (b) $(Pb^{2^{+}} + 2e^{-} \rightarrow Pb)$ $E^{\circ} = -0.13V$ $(PbO_{2} + 4H^{+} + 2e^{-} \rightarrow Pb^{2^{+}} + 2H_{2}O)$ $E^{\circ} = +1.47V$ two correct E° values (1)
 - Cell voltage is **1.6(0)** (V) (1) [2]
 - (c) (i) 3(+)
 - (ii) They are less heavy / poisonous / toxic / polluting *or* are safer due to no (conc) H₂SO₄ within them (1) [2]
 - (d) (i) Platinum or graphite / carbon (1)
 - (ii) They need large quantities of **compressed** gases which take up space *or* the hydrogen would need to be **liquefied** *or* the reactant is (highly) **flammable** / **explosive** / **combustible** (1) [2]
 - (e) Glass: saves energy the raw materials are easily accessible / cheap or making glass is energy-intensive (1)
 - Steel: saves energy extracting iron from the ore
 or mining the ore is energy intensive
 or saves a resource iron ore (NOT just "iron") is becoming scarce
 either one (1)
 - Plastics: saves a valuable / scarce resource: (crude) oil / petroleum (1) [3]

[Total: 10]